



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants:</p> <p>Level: Intermediate/Advance level</p> <p>Topic: Introducing Legal System in Australia and South Australia.</p>	
<p>Lesson aims: By the end of the lesson, participants should have basic knowledge and understanding on the legal system in Australia & SA.</p>	
<p>Specific learning outcomes:</p> <p>By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Legal system• Democracy• Federal• State• Local government• Parliament• Court• "Equal under the law"• Criminal law• Family law• Civil law• Legal help	<p>Assessment methods:</p> <p>Facilitators to listen to participants' pronunciation and check understanding on key vocabularies and concepts related to basic knowledge on legal system in Australia & SA.</p>
<p>Previous knowledge assumed: have completed or are familiar with the contents of the beginner's lessons on Legal System in Australia & SA.</p>	
<p>Materials and equipment required: Whiteboard, markers and "Legal System in Australia (Intermediate/Advance)" and "Legal System in Australia (for facilitators)" handouts</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have difficulty pronouncing "democracy", "parliament", "civil" words	



- Model and drill the pronunciation many times.
- **Some participants may have difficulty understanding “criminal law”, “family law” and “civil law” concepts**
 - Facilitators to spend a bit more time explaining these concepts.

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> ● Meet and greet - Introduction of any new participants (if relevant) ● Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(35 min)	Introduce key vocabularies <ul style="list-style-type: none"> ● Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute “Legal System in Australia” (Intermediate/Advance) handouts to participants. <u>Facilitators can use Let’s Talk Speaker’s Notes as reference</u> ○ Go through the handout until point 8 with its explanations. <u>Do not do the discussions questions at this stage. Do discussion questions during conversation time.</u> ○ Ask participants to read the explanations ○ Discuss any words participants find difficult ● Pronunciation <ul style="list-style-type: none"> ○ Ask participants to read the handout and repeat certain words they find difficult 	Look at images Listen Read texts Repeat the words	“Legal System in Australia” (Intermediate/Advance) handouts “Legal System in Australia” (for facilitators) as reference
(10)	Activity 1 – Checking understanding of new vocabularies/concepts (in small groups) <ul style="list-style-type: none"> ● Ask participants to answer these questions: <ul style="list-style-type: none"> - Who needs to obey the law in Australia? 	Listen Explain in their own words	N/A



	<ul style="list-style-type: none"> - What is the meaning of democracy? - What is the meaning of federal government? - Please give examples of State governments - Please give examples of State governments - Who make the law in Australia? 		
(5-10 min)	Break – Morning tea		
(10 min)	<p>Introduce key vocabularies</p> <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Use “Legal System in Australia” (Intermediate/Advance)” handout ○ Go through point 9-finish in the handout with its explanations – ask participants to read the explanations ○ Discuss any words participants find difficult • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to read the handout and repeat certain words they find difficult 	<p>Look at images</p> <p>Listen</p> <p>Read texts</p> <p>Repeat the words</p>	<p>“Legal System in Australia (Intermediate/Advance)” handouts</p> <p>“Legal System in Australia” (for facilitators) as reference</p>
(30 min)	<p>Conversation - Break into small groups</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. Have you learned about Australian law before? Where did you learn? What did you learn? 2. Has anyone been surprised by any of the laws in Australia? How different is Australia’s legal system to the legal system in your home country? 3. What laws do you think is important to know in Australia? 4. What do you do if you need legal help or have question about the law? 5. Do you know the law about parking in your council? Please explain 	Discuss and answers questions in their small group	N/A



	<p>6. Do you know the law about rubbish in your council? Please explain</p> <p>7. Do you know the law about pets in your council? Please explain</p> <p>8. Do you know the law about noise in your council? Please explain</p> <p>9. Do you know any other local law that you need to follow? Please explain</p> <p>10. What do you think is the consequence of a criminal record?</p>		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		